

Grant-Paid Job Description

Job Title	Camper Support Instructor
Reports to Position Title	Executive Director, SuperNOVA
Research Project Title	SuperNOVA
Faculty/ Department	Faculty of Engineering
FTE (based on 35 paid hr work week)	1.0
Duration	June 22 – August 28, 2026
Date Created/Updated	January 20, 2026
Wage	\$18.00/hour (+4% in lieu of vacation)

About the Research

SuperNOVA is a not-for-profit initiative at Dalhousie University in Halifax, Nova Scotia that provides youth across Atlantic Canada with educational opportunities to explore science, technology, engineering and mathematics (STEM), regardless of geographic location, socio economic situation, ability, gender or lived experience.

Job purpose

Your role as SuperNOVA Camper Support Instructor will be to work with individual SuperNOVA camper(s) who have diverse needs to foster a positive camp experience. You will work directly with those camper(s) ensuring, to the best of your ability, their safety and well being in the SuperNOVA camp environment.

In this role you will work independently, however you will be working alongside other SuperNOVA instructors in a classroom setting. From time to time, you may be required to perform additional tasks. You will work under the supervision of the Executive Director. You will report directly to the Executive Director on any employment matters.

Duties and responsibilities

General Assistance

- Aid and engage camper(s) in activities and projects where necessary to enable active participation in camp programming.
- Maintain the general well-being and safety of camper(s) throughout the day. • Ensure camper(s) are integrated into the programming by fostering relationships among camper(s) and their peers.
- Create a positive and inclusive environment for camper(s).
- Proactively collaborate with co-workers to enhance camper safety and well-being.

Reporting

- Liaise with parents/guardians regarding their camper's health and well-being. •

Liaise relevant authorities pertaining to camper safety and security. (E.g. campus security, first aid responders, public health office, etc.)

- Complete all necessary reporting and submit to the Executive Director in a timely manner.

Qualifications

Required: Current student or graduate of a post-secondary program in Early Childhood Education or related field. Must possess strong communication skills, time management skills and the ability to problem solve effectively, while making decisions independently. Experience working with youth. Completion of a Criminal Record Check with Vulnerable Sector Search.

The following are considered assets: Experience working with rural, remote, low-income, and other populations typically underrepresented in STEM fields; experience working with Indigenous communities and an understanding of local socio-economic conditions and personal nuances of the Indigenous communities that we serve. French proficiency and public speaking skills.

Working conditions

On campus role: Due to operational requirements, the successful applicant is required to work in person on campus.

Dalhousie's vaccine mandate has been suspended at this time, and employees no longer need to provide proof of full vaccination. However, health and safety risks to our community will continue to be monitored and a vaccine mandate may be reinstated if necessary.

Hiring Statement

Dalhousie University commits to **achieving inclusive excellence through continually championing equity, diversity, inclusion, and accessibility (EDIA)**. The university encourages applications from Indigenous persons (especially Mi'kmaq), persons of Black/African descent (especially African Nova Scotians), members of other racialized groups, persons with disabilities, women, and persons identifying as members of 2SLGBTQIA+ communities, and all candidates who would contribute to the diversity of our community. If you require more information, please visit [Fair Hiring Practices](#).